

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

SCHOOL LEADERSHIP TEAM MEMBERS & PARENT-COMMUNITY PARTNERS

Monday Galbreath, Principal Jennifer Roger, Student Support Specialist Adam Taylor, Counselor Sherry Schwab, Reading Specialist	SDT Wendy Tedford, Facilitator Sarena Whitten (5) Donna McCormick, Secretary Nicole Swanson (4) Justine Zeitler (3) Karen Laberge (2) Debra Shibsted (1) Morgan McAllister (k) Tim Cathcart (specialist) Sandra Skillman (Classified) Lindsey Pruitt (Specialist)	Jill Carlson , Executive Director of Elementary Education Julie Melton-PTA Melanie Danuser- PTA Kim Wagner- parent Carmen Miller-parent
--	--	---

NEEDS ASSESSMENT SUMMARY

Cougar Valley Elementary is focused on creating an inclusive environment where all members of the learning community are validated, affirmed, challenged, and supported. Cougar Valley has a long standing tradition of academic excellence and strong community support. We are determined to rebuild our learning community and deliver rigorous, quality instruction for all.

Our Strengths Include:

- All Students were above the state average in ELA and Science
- Female Students were above the state average in ELA and Science

Challenges:

- Math continues to be an area of challenge for all students when compared to the state average
- Students of a Military Parent are below the state average in ELA, Math, and Science

DATES REVIEWED & REVISED PLAN

October 2022 10.13.22	January 2023	March 2023
--------------------------	--------------	------------

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Demographics

Ethnicity	19-20	20-21	21-22
All Students	458	309	409
American Indian/Alaskan Native	1%	1%	0%
Asian	2%	2%	4%
Black/ African American	5%	3%	5%
Hispanic/ Latino of any race(s)	16%	17%	13%
Native Hawaiian/ Other Pacific Islander	0.2%	*	1%
Two or More Races	10%	10%	10%
White	67%	68%	68%

Student Group	19-20	20-21	21-22
All Students	458	309	409
English Language Learners	1%	1%	2%
Highly Capable	8%	5%	5%
Low-Income	12%	29%	25%
Military Parent	39%	39%	44%
Mobile	5%	7%	6%
Section 504	3%	3%	2%
Students with Disabilities	19%	23%	23%

*Suppressed or Not Available

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Student Performance (Met Standard on SBA)

	English Language Arts			Math			Science		
Ethnicity	17-18	18-19	21-22	17-18	18-19	21-22	17-18	18-19	21-22
WA State	59%	60%	51%	50%	49%	38%	*	*	43%
All Students	78%	75%	55%	66%	62%	37%	*	*	55%
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black/ African American	*	*	*	*	*	*	*	*	*
Hispanic/ Latino of any race(s)	63%	57%	46%	47%	46%	23%	*	*	*
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*	*	*	*
Two or More Races	78%	67%	35%	61%	67%	17%	*	*	*
White	80%	81%	64%	70%	65%	46%	*	*	59%

*Suppressed or Not Available

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

	English Language Arts			Math			Science		
Student Group	17-18	18-19	21-22	17-18	18-19	21-22	17-18	18-19	21-22
WA State	59%	60%	51%	50%	49%	38%	*	*	43%
All Students	78%	75%	55%	66%	62%	37%	*	*	55%
Female	80%	77%	65%	62%	58%	32%	*	*	58%
Male	76%	73%	46%	70%	66%	43%	*	*	50%
English Language Learners	*	*	*	*	*	*	*	*	*
Section 504	77%	87%	54%	54%	67%	38%	*	*	58%
Low-Income	71%	61%	49%	57%	53%	29%	*	*	64%
Military Parent	60%	72%	48%	64%	64%	30%	*	*	44%
Students with Disabilities	51%	45%	16%	43%	40%	16%	*	*	*

*Suppressed or Not Available

**Source: WA State Report Card

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Central Kitsap District Communication Plan for the Importance of State Assessments 2022-2023

Timeline	Description
September – October	<ul style="list-style-type: none">● Board study session on sub group participation rate in state assessments.● Assessment calendar posted on the district website.● District notifies that score reports are in PowerSchool. Cover letters are in students' home language.● Provide teacher talking points for conferences.● Provide Parent/ Family guides in multiple languages available for conferences.
November – January	<ul style="list-style-type: none">● Board Study Session on Fall SBA results.● Send to each building for their school e-news an article on the importance of state assessments and participation.● Provide a nudge letter for families who didn't participate the previous year.● Provide a powerpoint for best practices for state testing for building staff meetings.
February – March	<ul style="list-style-type: none">● Provide an article on best test taking strategies for preparing for state assessments.● Spring conference reminders about the importance of the upcoming state assessments.● Publish and advertise the schools, grade bands and dates of student state assessments.
April – May	<ul style="list-style-type: none">● Provide onsite building support for an inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time)● Communicate to families and provide ample make up windows for students.

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: ELA

GOAL 1 (All Students): All Students will grow academically by one grade level (GE & Scaled Score) on STAR which means 9 months or better by May of 2023. In addition to STAR, each grade level will use Fall Acadience data to set grade level goals in support of increasing student achievement by one academic year.

GOAL 2 (Reducing specific, identified gaps): Our identified group of students are 2nd and 4th grade. Students in this group will grow academically by 1 grade level (GE & Scaled Scores) on STAR which means 9 months or better by May of 2023. In addition to STAR, each grade level will use fall Acadience data to set grade level goals in support of increasing student achievement by 1 academic year.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes
Teachers will use the Journeys ELA curriculum and utilize the CCSS standards to ensure maximum student growth.	Ongoing	PLC Teams Reading Specialist Lisa Bloomer Student Support Specialist Principal	Professional Development with Lisa Bloomer	Observational Data Journey's Assessments STAR Acadience
Teachers will implement and utilize Focus Folders to track and monitor small group reading instruction to support below level readers.	Ongoing	PLC Teams Reading Specialist Lisa Bloomer Student Support Specialist Principal	Professional Development with Lisa Bloomer PLC Teams	Benchmark Data Progress Monitoring MTSS Check Ins
LAP Intervention Groups (Level A)	Ongoing	Reading Specialist Student Support Specialist Principal	District Corrective Reading Programs: Heggerty, SIPPS, Phonics for Reading, Write in Reader	Acadience/Progress Monitoring STAR Assessments State Assessments
Use Imagine Learning program to support independent and differentiated learning.	Ongoing	Classroom Teachers Reading Specialist		Imagine Learning Usage

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

<u>Family Engagement:</u> <i>ELA Night</i>	December	Reading Specialist Student Support Specialist Classroom Teachers Principal		Survey parents using the resource.
Tutoring	October -March	Teachers Paras	Ongoing training for teachers and LAP paraprofessionals in Evidence Based Tiered Supports to support core program implementation	STAR Assessment Acadience Assessments Observational Data

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: MATH

GOAL 1 (All Students): All Students will grow academically by one grade level (GE & Scaled Score) on STAR which means nine months or better. Each grade level will use STAR math data to monitor students at the mid-year and end of year points by May of 2023.

GOAL 2 (Reducing specific, identified gaps): Our identified group are students of a Military Parent in 2nd and 4th grade. Students in this group will grow academically by 1 grade level (GE & Scaled Scores) on STAR which means 9 months or better by May of 2023.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes
Redbird 15 minutes a day	Ongoing	Classroom Teacher	Redbird	Summative evidence from Redbird on individual student growth.
Teachers will use the My Math program and utilize the CCSS to ensure maximum student growth.	Ongoing	PLC Teams Student Support Specialist Principal	Math	STAR Assessment My Math Unit Assessments State Assessments Interims
Professional development and use of the following resources: My Math performance tasks, Math Fundamentals, Number Talks, Origo “Think Tank”, Marcy Cook Tiles, and various math games to reinforce the concepts.	Ongoing	Student Support Specialist Principal	CCSS, Number Talks and Math Talks Resources , My Math Performance tasks, MY Math Countdowns, Fundamental Games and resources for rich math tasks	Observational Data STAR Assessment My Math Unit Assessments State Assessments Interims

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Professional development and use of the following resources: My Math performance tasks, Math Fundamentals, Number Talks, Origo “Think Tank”, Marcy Cook Tiles, and various math games to reinforce the concepts.	Ongoing	Principal Student Support Specialist	Professional development in Common Core Standards, <u>Number Talks and Math Talks Resources</u> , My Math Performance tasks, MY Math Countdowns, <u>Fundamental Games</u> and resources for rich math tasks.	Observational Data STAR Assessment My Math Unit Assessments State Assessments Interims
Tutoring	January -March	Teachers Paras	Ongoing training for teachers and LAP paraprofessionals in <u>Math: Evidence Based Targeted Tier I Supports</u> to support core program implementation	STAR Math Assessment My Math Unit Assessments Observational Data
Family Engagement: Family STEM night	May	Classroom Teachers Student Support Specialist Principal	STEM	

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: SCIENCE

Goal 1 (all kids): All students will be able to clearly write a claim, cite their evidence and support their claim with valid reasoning. Students will use the NGSS format for written response in Expository/Informative writing. Baseline data will be collected by December 20, 2022.

Goal 2 (Reducing specific, identified gaps): Students not making the goal above will be identified by December 20, 2022. These students will receive classroom interventions to help them reach the goal.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes
EiE: Engineering and Computer Science Essentials	Ongoing	Jeff Friers Principal Staff Leads	Professional development with Jeff Friers to support core program implementation	Classroom based science assessments SBA assessment
Use of Science A-Z for grades 3-5	Ongoing	Classroom Teachers	Professional development in the use of Science A-Z	Observational data
Family Engagement: Family STEM Night	May	Classroom teachers Student Support Specialist Family Engagement Committee	STEM	

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: ATTENDANCE

GOAL 1 (All Students): All students will attend 90% of the time with zero unexcused absences. We will continue to encourage and promote high levels of attendance and 90% attendance equates to missing no more than 10% of the school year.

GOAL 2 (Reducing specific, identified gaps): We will increase family outreach and family support to ensure high levels of attendance in Kindergarten to establish successful student behaviors. 90% of kindergarten students will attend at least 90% of school this year.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes
Make regular attendance phone calls for families who struggle with absenteeism.	Ongoing	Office Staff	Use of Attendance Works to inform staff and families of the importance of attendance	PowerSchool Attendance Records
Utilize counselor and student support specialist to reach out to families to offer support and remove barriers for attendance.	Ongoing	Student Support Specialist Counselor Principal		Office Staff will monitor students who are “at risk” due to absenteeism and communicate to the MTSS team.
Increase the use of Language Link to make more meaningful connections with EL families.	Ongoing	Classroom Teachers Office Staff	Training on the use of Language Link	

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: SAFE AND SUPPORTIVE SCHOOL

GOAL 1 (All Students): We will implement Second Step for all students to expand their social emotional skills related to communication, friendship building and problem solving. Staff will teach lessons 1-20 throughout the school year with additional support of the digital resources that were added in the 22-23 school year.

GOAL 2 (Reducing specific, identified gaps): The school counselor will meet with identified students in small group settings to provide additional support for students with increased need for instruction related to physical/emotional and intellectual safety.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes
Update building wide common expectation posters and create videos to explicitly teach and model expected behaviors.	September	Student Support Specialist Principal Counselor	At Risk Behavior Budget	Observational Data Panorama SWIS
Implement school wide “Cat Coins” to reinforce students/classes demonstrating expected behaviors.	January	MTSS Team Student Support Specialist Principal	Various funding sources (at risk behavior budget, PTA)	SWIS Data Collection MTSS Anecdotal Data Panooma
Use of Second Step curriculum in classrooms and & morning announcements to reinforce lessons.	Ongoing	Classroom Teachers Counselor	“Second Step” Social/Emotional Learning Curriculum and Materials	Monthly Data Check

COUGAR VALLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Implementation of classroom meetings to intentionally build a classroom culture that values and builds on contributions from students of all backgrounds.	Ongoing	Classroom Teachers Counselor	Professional development in classroom meetings	SWIS Data Collection MTSS Anecdotal Data Panooma
Use universal screening tool (Panorama) to identify students for Tier 2 intervention supports (CICO, mentors, behavior plans, counseling groups)	November February May	Counselor Principal		Panorama Data